



The Primary PE and sport premium

Planning, reporting and evaluating website tool

UPDATED SEPTEMBER 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Install Activall and train up staff so that more children are active through school and those with IEPs can be provided with a specific physical intervention ● Purchasing equipment in EYFS, with a focus on balance bikes 	<ul style="list-style-type: none"> ● All children with IEPs have timetabled physical intervention with Activall. ● The Activall is available at lunchtimes for all children to use and there is a rota so that all children engage in physical activity, increasing the opportunities for children to meet the CMO's recommended amount of daily physical activity ● Balance has been an issue that we have focused on in EYFS so that children are KS1 ready. The equipment has helped more children achieve end of EYFS outcomes in PD. 	<ul style="list-style-type: none"> ● Activall will continue to be an offer for all children in 2024/25. ● In 2024/25, we will adopt the Clever Bodies Screening Programme in order to ensure that we can track physical development outcomes in EYFS and screen the

children regularly.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</i>	£3857.14
Purchased a SOW to support the implementation of the Curriculum (PE Passport)	Teaching staff	<i>Increased confidence, knowledge and skills of all teaching staff in PE and Sport.</i>	<i>Consistent Curriculum, more high-quality lessons being observed and access to a wide range of resources to help improve subject knowledge.</i>	£699.00

<p>Provide CPD for all staff to work alongside a sports coach</p>	<p>Teaching staff</p>	<p><i>Increased confidence, knowledge and skills of all teaching staff in PE and Sport.</i></p>	<p>Staff feel more confident when delivering PE and the quality of lessons have improved.</p>	<p>£1500.00 – PE consultancy £6250.00 – PE CPD</p>
<p>To invite a local athlete to come and visit school</p>	<p>All pupils in school</p>	<p>The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>	<p>Manchester Thunder netballer visited school and as a result children were provided with an insight into professional sport and the perseverance needed. Children were then offered a netball session. This fitted in well with whole school values.</p>	<p>£0</p>
<p>To participate in a range of external competitions.</p>	<p>A percentage of pupils in schools</p>	<p>Increased participation in competitive sport</p>	<p>Approximately 20% of children represented school in an external competition, a figure we will aim to increase significantly in the 2024/25 year.</p>	<p>£1178.00 – Transport</p>

<p>To purchase additional resources and sports equipment to support lunchtime provision and PE lessons.</p>	<p>All pupils and staff</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>New equipment has allowed us to offer a more comprehensive lunchtime offer with higher levels of physical activity and we have a broader curriculum with children having opportunity to access more sports & activities within the PE Curriculum.</p>	<p>£2270.83 (Activall)</p> <p>£1035.00 (equipment)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Increase CPD during PE for all staff ● Appointing a Sports Coach to support Lunchtime Provision ● Appointment of a new Subject Leader 	<ul style="list-style-type: none"> ● Staff feel more confident when delivering PE and Learning Walks will highlight stronger teaching practice. More children (85%) are achieving age related outcomes across the school. ● Behaviour at lunchtimes has improved with less incidents taking place as more children are engaged in structured sports and physical activities. This has also helped more children reach the CMO's recommended amount of daily physical exercise. ● The subject has benefitted from a passionate and knowledgeable subject leader who has provided more challenge and support for staff, so that outcomes have improved. 	<ul style="list-style-type: none"> ● The next stage to providing teachers with CPD will be focused on the SOW. We will investigate selecting a scheme of work which has more resources on lesson adaptation as this has been identified as a focus area. ● The next stage will be to offer a more comprehensive extracurricular programme involving not just lunchtimes but also after-school clubs. ● The subject leader will receive her own CPD from a PE Consultant and complete joint learning walks during 2024/25 to further develop her skills.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Shelley Lynton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carla Bradbury</i>
Governor:	<i>Judith Stott</i>
Date:	29/07/2024