



Parent Information

RWI Phonic Sounds and Red Words

This pack provides information for parents about which sounds and words your child will be learning throughout EYFS and KS1.

RWI phonic stages and words

Each sound your child learns in Read, Write, Inc. phonics has a rhyme to help the children remember the sounds. The sounds are taught in a specific order, shown below, starting at the top from left to right. The children begin by learning the sound each individual letter of the alphabet makes. They then move on to learning how combinations of 2 or 3 letters can make one sound.

Set 1 sounds and words

m mmmountain	a a-a-apple	s sssake	d d-d-dinosaur
t t-t-tower	i i-i-insect	n nnnet	p p-p-pirate
g g-g-girl	o o-o-orange	c c-c-caterpillar	k k-k-kangaroo
u u-u-umbrella	b b-b-boot	f ffflower	e e-e-egg
l llleg	h h-h-horse	sh sh says the horse	r rrrobot
j j-j-jack in a box	v vvulture	y y-y-yak	w w-w-worm
th th thank you	z zzzip	ch ch-ch-choo	qu qu-qu-queen
x xxx exercise	nk nk I think I stink	ng ng thing on a string	

Red Words at Set 1

Red words are what we call words the children cannot sound out as they do not follow the phonics language patterns. Their letters make uncommon sounds. The only way to learn these words is from memory, so they need lots of practise! These words are taught alongside new sounds, once the children can read some simple 3 sound words e.g. c-a-t.

These are the red words children should know while working at the set 1 sound level.

I	the	my	you	said
your	are	be	of	no
what	all	was	we	so
to	me	call	her	there

want	go	old	he	she
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Set 2 sounds and words

These are the long vowel sounds your child learns at the beginning of year 1. These are sounds which are made up of 2 or 3 letters e.g. ay as in play, igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds, but as one whole sound. Your child needs to recognise these sounds and read them in words. Please practise these sounds, till children are confident in reading them speedily.

ay: <u>ma</u> y I <u>pl</u> ay
ee: what can you <u>see</u> ?
igh: fly <u>high</u>
ow: <u>blow</u> the <u>snow</u>
oo: <u>poo</u> at the <u>zoo</u>
oo: <u>look</u> at a <u>book</u>
ar: <u>start</u> the <u>car</u>
or: shut the <u>door</u>
air: that's not <u>fair</u>
ir: <u>whirl</u> and <u>twirl</u>
ou: <u>shout</u> it <u>out</u>
oy: <u>toy</u> for a <u>boy</u>

This is a list of the set 2 sounds and the matching phrase.

Set 2 Green Words

Once your child knows the set 2 sounds confidently, practise reading some words containing the set 2 sounds.

Green words to practise

day	must	may	way	vest	spray
see	stop	been	green	sleep	box
high	night	shop	fright	rock	might
snow	dress	slow	show	crisps	flow
too	jump	mood	fool	fish	spoon
car	think	star	ship	start	sharp
sport	sort	thin	worn	black	horse
fair	stair	bath	air	chair	has
girl	bird	swing	whirl	chip	dirt
out	mouth	swim	dog	round	found
toy	boy	sad	this	enjoy	got

Set 2 multi-syllabic words to practise

These words can be split into their syllables to read e.g. lighthouse as *light/house*

lighthouse	crayon	needle	joyful
without	popcorn	airport	balloon
looking	sparkle	destroy	alligator
unhook	asleep	repair	bedroom

Set 3 sounds and words

Remember, only practise Set 3 speed sounds once your child's knowledge of the Set 2 sounds is secure.

Some cards have three different spellings e.g. *ir* in *bird*, *ur* in *burn*, and *er* in *fern*. It is important you do not introduce all the sounds together for the first time. For the *ir* 'speed sound', practise *ir* and *ur* first and then practise *er*.

Practise the Set 3 speed sounds in these groups. Those in **bold** are from Set 3, those not in bold, your child will have learnt in Set 2.

Sounds with a dash in the middle are known as chatty friends, they need a letter between them to stop them from chatting e.g. a-e as in cake. The dash represents the place another letter will be in a word.

oy and oi
ee and ea (as in eat)
ay and a-e (as in make)
igh and i-e (as in smile)
ow and o-e (as in home)
oo and u-e (as in huge)
or and aw (as in dawn) and au (as in Paul)
air and are (as in share)
ir and ur (as in turn) and er (as in better)
ay and a-e and ai
ow and o-e and oa (as in goat)
oo and u-e and ew (as in stew) and ue (as in rescue)
ire (as in fire)
ow (as in brown)
ear (as in hear)

ure (as in pure)

Set 3 Green words to practise

Please do not practice all these words until your child knows all their Set 2 sounds. Concentrate on one sound at a time and when they know it, move on. 6 words a night is ample. Encourage your child to highlight them when they can read them without sounding.

dream	seat	sleep
choice	noise	enjoy
name	brave	tray
smile	like	night
spoke	stole	glow
brute	moon	excuse
dawn	horse	claw
flare	square	software
hurl	purse	whirl
weather	bird	corner
brown	crowd	found
drain	play	stain
cloak	toast	glow
tune	drew	grew
bonfire	inspire	conspire
fear	near	year

Set 3 multi-syllabic words to practise

These words can be split into their syllables to read e.g. rainbow as in rain/bow

rainbow	person	fearful	nephew
raincoat	poison	yawning	helicopter
flower	tired	hesitate	remote

beehive	perfume	repeat	picture
barefoot	jigsaw	understand	reaching
secure	declare	absolute	notebook

Red Words at Set 2/3

some	does	tall	come	watch
who	were	brother	any	there
where	too	small	love	many
here	once	buy	worse	thought
talk	could	anyone	would	great
son	water	should	they	half
going	over	laugh	because	can't
one	people	another	through	baby
told	even	mother	brother	why
friend	eye	only	key	