



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Children spend more of their break and lunch time engaged in physical activity, increasing their daily exercise. Children are also exposed to a wider variety of sports and games which should lead to an increase in participation in sports clubs.</li> <li>- Increased participation of children across Key Stages. More teams to be entered for events within Trafford.</li> <li>- Developed links with other schools and clubs in the area.</li> <li>- There is a range of quality equipment which meets every child's needs.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide specialist knowledge in planning, delivery and assessment in key areas of the PE curriculum</li> <li>- Access to inter-school PE and Sport competitions</li> <li>- Continue to increase engagement of all children in daily physical activity</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote daily, regular physical activity to improve pupil's health and attitudes to exercise.  Embed physical activity in the daily life of pupils at school to improve pupil's health and attitudes to exercise	Install a daily mile track (all weather)  Train pupils as play leaders  Ensure equipment is kept up to date and accessible to all children	£9,000 * matched funding from Sugar Tax  Free  £110	All children are accessing the daily mile track throughout their school day  Older pupils engage younger children in sporting games  Equipment is used  Pupil surveys indicate an improvement in pupil attitudes towards sport and exercise.	Expand use of the track afterschool and during the holidays  Train future play leaders in younger year groups

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will be more aware of sport and PE across the school and see the value of exercise.	Whole school sporting events  Double swimming provision  Sporting achievements are celebrated around school  Sports notice board, website page and newsletters.	£300  Funded from school budget  Free  £100	Events have taken place throughout the school year  More children meet national swimming standards  Sport is clearly celebrated around school	Maintain events  Encourage children to have a greater involvement in celebrating and promoting sport

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve learning outcomes in PE through enhanced teaching of key aspects of the PE curriculum	Termly 1-1 PE coaching and team teaching for every teacher in school focused on dance	£4,500	Learning outcomes are improved in dance  Children have more confidence in dance	Teachers are able to plan and deliver high quality dance lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have access to a broad range of sporting activities throughout their school career	Daily mile track promoted	£150	Children enjoy using the daily mile track	Children to take ownership of the daily mile track  Children encouraged to attend out of school clubs
	Capoeira classes	Funded from school budget		
	Extra-curricular activities	£350	Children use the daily mile track  Children enjoy a broad range of sporting activities	
	Funding for disadvantaged children to attend clubs and trips	£1000		
	Promotion of external, local sporting clubs and activities			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

More children participate in competitive sport	Trafford School Sport Partnership participation	£500	More children are participating in competitive sport	Continue to build strong relationships with local schools and sports hubs
	Transport costs	£400	More events are attended	
	Equipment and resources	£100		