

Reception Curriculum Map 2016-2017

	All About Me, Light and dark, Christmas		Winter, Growing, Easter		The seaside, Dinosaurs, People who help us	
Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Introduce rules and routines and discuss feelings. Introduce different areas of indoor and outdoor areas. New beginnings	Keeping Safe, Friendships. What is a good friend? Anti-bullying week. Getting on and falling out.	Sharing and team work, healthy eating, trying our best.	Exercise, feeling proud, why it's good to be me.	Caring for animals and our environment. Discussing how things change. Relationships.	Changes including transition activities. Introduce independent activities to children ready for Year 1. Year 1 transition mornings.
Communication and Language	Cross curricular links. Circle time, making new friends. Listening to and following instructions. Daily songs and rhymes.		Role play to extend topic and language surrounding it. Show and tell to share home learning. Daily songs and rhymes.		Role play to extend topic and language surrounding it. Show and tell to share home learning. Daily songs and rhymes.	
Physical Development	Various activities around the classroom and in the outside area to develop gross and fine motor control.		Continue with gross motor skills and begin to focus more on fine motor skills including threading and cutting.		Begin PE lessons in the hall. Dressing and undressing for PE. Sports day. Continue to develop fine and gross motor skills.	
Literacy	Name writing, introduction to RWI, focus on blending and segmenting.	Introduce RWI set 1 sounds and begin to learn green words. Begin to practice letter formation.	Continue with RWI set 1 sounds and develop green and red words. Writing cvc words and reading Ditties.	Non-fiction writing about growing seeds. Continue to read ditties and develop letter formation.	RWI introduce set 2 sounds. Writing/reading sentences about animals. Green RWI books.	Reading and writing sentences, including work in RWI and cross-curricular work.
Mathematics	Songs and rhymes around numbers to 10 including counting and ordering numbers.	Counting sets, counting forwards and backwards. 2D shapes.	Counting and ordering 1-20. 1 more/ 1 less to 20. Positional language and problem solving.	Capacity, measures, adding/ subtracting to 5. Repeating patterns and sequencing.	Counting, ordering to 20. Adding and subtracting to 10, including money.	Doubling/halving, capacity, counting in 10s, 2s. Ongoing problem solving.
Understanding the World	Parts of our body, our families and people who are special to us. Discuss how we are special and our community/ school family.	Explore night time and things we find in Autumn. Learn about the weather and seasons. Celebrate Diwali and Christmas.	Winter and season change. Textures and materials, hot and cold. Chinese New Year and Easter. Explore using iPads to take photographs.	Food tasting including texture. Life cycle of a chick and planting/ growing seeds. Why do we exercise? Photographing our environment.	Camouflage, minibeast hunting and studying. How do we look after animals? Special people including Jesus. Animal pictures on pc.	What is it like at the seaside. Texture of different materials. Jesus' special friends. People who help us.
Expressive Art and Design	Paintings and collages of ourselves. Explore role play and develop knowledge of nursery rhymes and tales.	Making Autumn collages, colour mixing. Making Diwali lanterns, Christmas cards and decorations.	Continue developing role play, junk modelling develop loud and quiet sounds in music. Easter crafts.	Observational drawings, express feelings about music and move to music.	Camouflage printing, designing and building clay animal shelters. Creating sound patterns and rhythm.	Textured pictures, model making and developing musical stories.
Enhancements	Harvest festival	Nativity, Stockley Farm		Easter celebrations.	Beach trip	Transition days

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